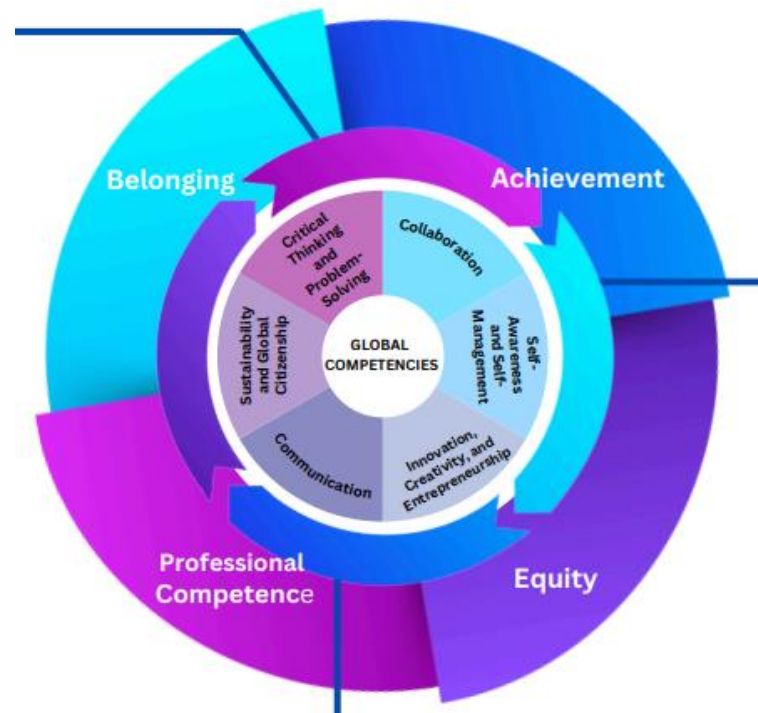




FUNDY SHORES SCHOOL'S
SCHOOL IMPROVEMENT PLAN
2024-2027

Goals and strategies will support the 4 pillars of improvement established in the District Education Plan 2025-25



District Goal - Achievement		
Goals	Strategies	Outcomes
Fundy Shores School is dedicated to celebrating student achievement in writing and empowering students to take ownership of their work. We will focus on fostering a supportive environment where students feel proud of their progress and confident in their ability to express themselves through writing. Teachers will engage in ongoing training to stay current with best practices, ensuring they are equipped to inspire and guide students effectively. Through collaborative projects, regular feedback, and showcases of student work, we aim to create a school culture where every student feels valued and motivated to reach new heights in their writing journey.	• Create a student writing journal to highlight and celebrate success. • Collaborate with district Literacy Coaches to set individualized goals and develop a structured planning outline. • Integrate Professional Learning Community sessions into the weekly schedule to support ongoing collaboration.	We will produce a journal to showcase exemplary writing and celebrate students' achievements. Request services in August to ensure teachers are prepared and fully aware of expectations. Provide teachers with opportunities to collaborate and co-plan with their peers.

District Goal - Professional Competence		
Goals	Strategies	Outcomes
Fundy Shores School is committed to fostering professional growth by providing essential training that supports our staff's success in academics, student safety, and technology. We will prioritize targeted professional development that equips educators with current skills and knowledge in these core areas, ensuring they are prepared to meet the diverse needs of our students. We aim to create a school environment where all staff feel confident and well-prepared to enhance student learning, uphold safety standards, and integrate technology effectively into the classroom.	• Train 2 teachers in Key Math. • Train teachers and EA's in assistive technology. • Ensure staff have the required training in Non Violent Crises Intervention and Autism Level 1 as required. • Arrange training in Type 1 Diabetes to support students.	Designate teachers to support their colleagues in meeting the needs of students requiring specialized math assistance. Teachers and EAs will be better equipped to support student learning through innovative approaches. Foster a safe and inclusive environment for everyone.

District Goal - Belonging		
Goals	Strategies	Outcomes
Fundy Shores School is dedicated to fostering a strong sense of belonging by promoting an inclusive, supportive environment for every student. We will emphasize positive behavior programs that encourage respect and kindness, celebrating and showcasing students' excellent work as a source of pride and motivation. We will also prioritize time for peer support, allowing students to connect, collaborate, and encourage each other's growth. Through these efforts, we aim to build a community where all students feel valued, supported, and inspired to contribute positively to our school's culture of respect and achievement.	• Implement a reward system aligned with the SHARK Best code of conduct, allowing students to earn and collect incentives. • Refresh the hallway information wall to feature student writing and achievements. • Create a Learning Buddies program to pair students across different age groups. • Organize a focus group to explore and understand student interests.	Students will collect a Coin for each of the 5 Code of conduct skills. We will reward students at the monthly assemblies. Students can collect to earn a year-end prize. Add a section to our wall to display the great writing we identify. Showcase the "author." Students will have time to expand their learning through sharing and receiving. Give the students more voice in how we make them feel a sense of belonging in our school.

District Goal - Equity		
Goals	Strategies	Outcomes
Fundy Shores School is committed to promoting equity by embracing inclusive practices in all areas of school life, including sports, clubs, and cultural learning. We will prioritize opportunities for all students to participate meaningfully in extracurricular activities, ensuring that everyone feels welcome and valued. To enrich our community's understanding and respect for diverse perspectives, we are honored to partner with First Nations guests, whose insights and teachings will enhance our efforts to create an inclusive environment. Together, we aim to build a school culture that celebrates diversity, equity, and respect for all.	- Continue supporting inclusive participation in activities like Track & Field, Cross Country, and student clubs for all interested students whenever possible. - Strengthen connections with First Nations communities and invite them to lead cultural teachings when appropriate. - Teachers leverage the Center of Excellence to provide enriching online learning experiences.	All students will have opportunities to engage in activities that spark their interests while being encouraged to step outside their comfort zones to discover new strengths and passions. Provide students with opportunities to learn about the rich history and diverse cultures that shape Canada. Offer students opportunities to experience and learn from the world beyond our school community.

Consultation History

DATE	PARTICIPANTS	ACTIONS
November 8, 2024	Teachers and EA's	Final actions formally placed in plan.
November 12, 2024	PSSC	Introduce plan and adjust based on parent recommendations.
November 13, 2024	Administration	DRAFT removed from plan.